



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		PANSKURA BANAMALI COLLEGE
• Name of the Head of the institution		Prof. (Dr.) Nandan Bhattacharyya
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		9434453188
• Alternate phone No.		03228291247
• Mobile No. (Principal)		9434453188
• Registered e-mail ID (Principal)		principal.pbc@gmail.com
• Address		Panskura R.S., District- Purba Medinipur, Pin- 721152, West Bengal
• City/Town		Panskura
• State/UT		West Bengal
• Pin Code		721152
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		18/09/2017
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Nirmalya Das
• Phone No.	03228291274
• Mobile No:	9433382512
• IQAC e-mail ID	iqac.pbca@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://panskurabanamalicollege.org/AQAR%202022-23.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://panskurabanamalicollege.org/Academic%20Calendar%202023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.25	2005	25/02/2005	24/02/2010
Cycle 2	A	3.11	2016	05/11/2016	31/12/2023

6.Date of Establishment of IQAC

19/10/2015

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
College	DST-FIST (Govt. of India)	DST-GOI	31/12/2016	6200000
College	RUSA	MHRD	11/09/2019	15000000
College	INSPIRE FELLOW	Govt. of India	Nil	900000
College	UBA	Govt. of India	12/02/2019	50000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year**05**

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?**No**

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Improve the quality of teaching and learning by organizing seminars and webinars in partnership with various colleges and departments within the institution. Invite renowned experts from other organizations to speak and contribute to the students' academic development. The B.Ed., Biotechnology, Botany and Santali departments have conducted seminars in collaboration with the

college's Internal Quality Assurance Cell (IQAC).

2. The research initiatives conducted by the Research Centre in the field of Science and Arts & Humanities associated with Vidyasagar University, in accordance with UGC regulations. The Internal Quality Assurance Cell (IQAC) is also encouraging the faculty members of the college to publish their research articles in Scopus, Web of Science and UGC care list journals.

3. The Internal Quality Assurance Cell organize the annual induction program in partnership with the Academic Council of the college for newly enrolled undergraduate and postgraduate students. Additionally, the cell also initiates the awareness programme concerning the anti-ragging campaign on the college campus in collaboration with the anti-ragging cell.

4. The IQAC cell encourages the students for green environment programme through NSS and NCC unit of the college and its surroundings. Under the guidance of the Principal of the college, the cell proposed construct buildings for future requirement for four years degree course under NEP.

5. The IQAC monitor the progression of development work of different laboratories of the college and request the Principal to purchase more equipment for classroom and laboratories as per departmental requirements

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>1. Curriculum Aspect</p> <p>i. Faculty representatives from various academic departments gather with the IQAC team to formulate the undergraduate syllabus in accordance with the NEP curriculum and UGC regulations.</p> <p>ii. The IQAC has presented multiple recommendations for the execution of the new syllabus within the autonomous framework.</p>	<p>1. The Board of Studies from each department engaged in a comprehensive discussion regarding the syllabus, while also considering preparations for examination-related activities.</p> <p>2. The departmental discussions concerning the advancement of academic activities is being conducted.</p> <p>3. The Academic Council, along with the Board of Studies and other committees, has deliberated on concerns related to academic policy formulation aimed at enhancing institutional activities, which have been communicated to the Governing Body.</p> <p>4. Following the approval of the recommendations from the Internal Quality Assurance Cell (IQAC), the college's Governing Body established various committees to oversee academic matters, ensuring the maintenance of high standards in higher education.</p> <p>5. Each academic department complies with the curriculum that has received approval from the college's Academic Council.</p>
<p>2. Teaching learning evaluation</p> <p>i. Improving the educational process and the overall learning experience.</p> <p>ii. Overseeing the examination framework and evaluating outcomes.</p> <p>iii. Assessing departmental operations and tracking their advancement.</p>	<p>1. Experts from various universities and research institutions have been invited to conduct classes in our postgraduate departments and to deliver seminar lectures.</p> <p>2. The academic system of the college is being enhanced by maintaining the course files through the Learning Management System (LMS) integrated with the college's Enterprise Resource Planning</p>

	<p>(ERP) system. 3. The departments will ensure the effective implementation of the Continuous Internal Assessment process in accordance with the guidelines set forth by the Controller of Examinations, as proposed by the Academic Council of the autonomous system. 4. Departments analyze the end-semester results to evaluate the level of student achievement. 5. The departments have consistently organized mentor-mentee programs, produced wall magazines, conducted welcome ceremonies for incoming students, organized farewell events for graduating students, and facilitated career counseling programs for those pursuing higher studies.</p>
<p>3. Research consultancy & extension i. Overseeing the research initiatives at the college in accordance with the UGC guidelines, as part of the Science Research Center associated with Vidyasagar University. ii. Involving faculty members in various research endeavors. iii. Implementing outreach programs through the participation of NSS students and NCC groups.</p>	<p>1. The Research Centre in Science, sanctioned by Vidyasagar University, has continued its activities under the supervision of the Research Steering Committee and the Ph.D. committee designated by the university. 2. Faculty from both the arts and science departments, including the Principal, is engaged in research initiatives funded by the DST and UGC programs. 3. The college's NSS units are engaged in community service activities, while NCC cadets take part in the Swachha Bharat initiative and other social programmes like flood relief and blood donation camp. 4. Students from the NSS unit coordinate an Environment Awareness program aimed at educating the local community.</p>

<p>4. Infrastructure & learning resources i. Improvements of laboratory facilities. ii. Repairing of the boys' hostel iii. Improving internet access and library resources. iv. Supervising the distribution of educational materials via the student portal.</p>	<p>1. The Public Works Department has completed the upgrading and renovation of laboratories, including those for Physics, Geography, Botany, Physiology, and Mathematics. 2. In the girls' common rooms located in the APC Building and Golden Jubilee Building, two sanitary napkin vending machines and an incinerator are in operation. 3. Additionally, the boys' hostel room has been refurbished. 4. The library management system has been enhanced with RFID, and a dedicated library website has been established to facilitate student access to a wide range of books and journals. 5. High-speed internet access is provided across all academic departments, as well as in the library and administrative office. 6. Renovation activities are currently underway within the college facilities.</p>
<p>5. Student Support & Progression i. Offering educational support to learners ii. Facilitating student access to scholarship opportunities for financial support iii. Improving infrastructure resources for students iv. Organizing awareness initiatives for ragging free campus</p>	<p>1. Faculty members upload educational resources to the Learning Management System (LMS) on the student portal, ensuring that all students have access to these materials. 2. Various academic departments appoint guest faculty to improve the quality of education. 3. Students participate in multiple scholarship programs provided by the Government of India and the Government of West Bengal. 4. Infrastructure development encompasses accommodations for male and female students, a gymnasium, facilities for both indoor and outdoor sports, classrooms equipped with</p>

	<p>information and communication technology (ICT), online admission processes for undergraduate, postgraduate, and training courses, as well as a canteen and online payment options for students. 5. The Internal Quality Assurance Cell (IQAC) organizes awareness initiatives and encourages sub-committee members to engage students in anti-ragging campaigns, address student grievances, promote library utilization, and increase awareness of available facilities and courses.</p>
<p>6. Governance, Leadership and Management i. Financial auditing process. ii. Comply with the standards set forth by Higher Education. iii. Promote collaboration among different committees for development initiatives.</p>	<p>1. Management processes play a crucial role in maintaining the quality and effectiveness of academic programs, student services, and institutional operations. 2. The Internal Quality Assurance Cell (IQAC) consistently look after the matters related to academic performance. 3. Both the internal and statutory financial audits have been successfully completed for the fiscal year 2022-23. 4. The admission process for all courses has been conducted through an online platform. 5. The Research Center in Science functions in an interdisciplinary manner, affiliated to Vidyasagar University. 6. The Teachers' Council, along with statutory and non-statutory committees focused on Finance, Academics, Establishment, Purchase, Library, Women's Cell, Student Grievance Redressal, and Placement & Promotion, has</p>

	worked in collaboration with the IQAC.				
<p>7. Institutional Values and Best Practices i. Accommodations for students with disabilities. ii. Maintain a clean and sustainable campus environment.</p>	<p>1. The college administration maintains the governance and leadership frameworks that provide strategic direction, oversight, and accountability. This encompasses the encouragement of transparent communication, collaborative decision-making, and teamwork among governing bodies, administrators, faculty, and staff. 2. In an effort to decrease reliance on traditional energy sources, the solar energy generated is integrated into the college's primary power grid. 3. The enhancement of facilities for differently-abled (Divyangjan) students includes the installation of specialized restrooms 4. Initiatives have been implemented to develop a sustainable and clean environment, and the green audit, energy audit have been performed in compliance with UGC and other regulatory body standards. 5. Students receive instruction on human values and ethical principles.</p>				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Governing Body, Panskura Banamali College (AUTONOMOUS)</td><td>20/11/2024</td></tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Governing Body, Panskura Banamali College (AUTONOMOUS)	20/11/2024
Name of the statutory body	Date of meeting(s)				
Governing Body, Panskura Banamali College (AUTONOMOUS)	20/11/2024				
14. Was the institutional data submitted to	Yes				

AISHE ? <ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td><td>Date of Submission</td></tr> <tr> <td>2022</td><td>19/03/2024</td></tr> </table>	Year	Date of Submission	2022	19/03/2024	
Year	Date of Submission				
2022	19/03/2024				
15.Multidisciplinary / interdisciplinary					
<p>The triple major system is used at Panskura Banamali College (Autonomous), providing students with a variety of learning possibilities in many subject areas. The programs offered are interdisciplinary as well as multidisciplinary. The programs in science, the arts, and commerce are all multidisciplinary. Multidisciplinary and transdisciplinary courses are offered by the college's several departments under the New Education Policy guidelines. Students from the Science, Humanities, and Commerce streams can choose from a variety of interdisciplinary and multidisciplinary elective courses. In addition, the college has started offering undergraduate project papers, which let students select interdisciplinary or discipline-specific subjects for their work.</p>					
16.Academic bank of credits (ABC):					
<p>The Indian educational system uses the Academic Bank of Credits (ABC) idea to allow students to accrue and transfer academic credits from different programs and institutions. In accordance with the rules and regulations of Academic Bank Credit (ABC), Panskura Banamali College (Autonomous) is uploading student grades and credits to the ABC from the year 2023. The system's implementation by the college administration is contingent upon the ABC portal's timely completion and usability. The College's Academic Council is now working on a resolution pertaining to the National Education Policy, 2020, which is used for all of its programs. The college administration has established a technical support cell to keep an eye on the system and currently notifies all students to register their information via the ABC portal.</p>					
17.Skill development:					
<p>The College systematically structures its curriculum to equip students with essential skills for future employment, entrepreneurship, and self-sufficiency. It also integrates modules aimed at developing both soft skills and life skills. Furthermore,</p>					

various departments within the College provide a range of skill-based courses that students may select in conjunction with their primary fields of study during their undergraduate program. Undergraduate students in scientific disciplines, including Microbiology, Biotechnology, Computer Application, Computer Science, Physics, Geography, Botany, Zoology, Physiology, and Chemistry, are required to submit project papers focused on environmental issues in their first year. The College regularly organizes placement drives, which have proven advantageous for numerous students, aligning with the objectives of the National Education Policy 2020 to deliver high-quality education that prepares Indian youth for global citizenship. Additionally, the College adheres to the UGC's NEP regulations by offering Skill Enhancement Courses (SEC) tailored to each discipline, as well as Ability Enhancement Compulsory Courses (AECC) applicable to all students. The College also hosts a variety of seminars, workshops, and guest lectures featuring distinguished resource persons and industry professionals, while maintaining a proactive placement cell.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Panskura Banamali College (Autonomous) offers a comprehensive selection of undergraduate and postgraduate programs that are firmly anchored in the Indian knowledge system. Each academic department maintains its unique ties to this system, enabling students to immerse themselves in and promote Indian art, culture, traditions, heritage, and languages. The college actively enhances its curriculum by reinforcing the Indian Knowledge System and is committed to fostering multilingualism as well as integrating traditional and contemporary knowledge frameworks. Instruction is delivered through a bilingual medium, with faculty members skilled in both Bengali and English. The Bachelor's Programme presents a variety of subject combinations that include Indian languages, while the college also provides undergraduate courses in three modern Indian languages—Sanskrit, Bengali, and Santali—to bolster the study of Indian languages. For those pursuing postgraduate education, Bengali is available as a field of study. The Departments of Bengali and Santali have organized webinars and conferences aimed at advancing the Indian knowledge system. Furthermore, the Teachers' Training Department and the Political Science Department have hosted online seminars and special lectures focused on NEP-2020, demonstrating their dedication to the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College prioritizes Outcome Based Education (OBE) to enhance the

quality of its teaching and learning processes while promoting professionalism among its students. It adopts the Learning Outcomes-based Curriculum Framework (LOCF) system. The curricula for all programs at the College incorporate Programme Outcomes and Course Outcomes, which assist students in understanding the goals of their respective courses. Panskura Banamali College (Autonomous) provides a well-structured and systematic curriculum, with regular revisions to its syllabus as per guideline New Education Policy, 2020. At the beginning of each academic year, educators receive a detailed briefing on the formulation of program and course outcomes. Additionally, students are informed about the course objectives and outcomes at the start of their courses and programs. All courses are designed with a focus on outcomes that encompass knowledge, skills, understanding, application, analysis, evaluation, and creation-based competencies. The College's Boards of Studies place significant emphasis on domain-specific skills, learning outcomes across all levels, social responsibilities, professional ethics, and entrepreneurial skills, aiming to prepare students to contribute positively to India's future economic, environmental, and social development.

20.Distance education/online education:

Through its affiliation with the Netaji Subhash Open University branch and the Directorate of Distant Education (DDE), Rabindra Bharati University, Panskura Banamali College's (Autonomous) provides distant learning programs. Due to the prior involvement in online education, both universities were able to seamlessly offer their courses during the pandemic. Making higher education accessible, fostering professional growth and lifelong learning, leveraging technology to enhance learning, fostering cooperation, and adapting to the evolving demands of Indian students all depend on distance and online education.

Extended Profile

1.Programme

1.1 35

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

5255

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1701

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

5247

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1100

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

169

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 35

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5255

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1701

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 5247

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 1100

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	169
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	174
Number of sanctioned posts for the year:	

4. Institution

4.1	1109
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	71
Total number of Classrooms and Seminar halls	
4.3	362
Total number of computers on campus for academic purposes	
4.4	622.39736
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our institution is dedicated to developing and implementing curricula that meet local, national, regional, and global developmental needs, reflected in our Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). By actively engaging with students, local communities, policymakers, parents, alumni, and industry representatives, we ensure our curriculum aligns with societal needs and meets the standards set

by the UGC and our parent university.

The Boards of Studies oversee syllabus design and updates, drawing on the expertise of faculty, subject specialists, alumni, and industry professionals. Feedback from these stakeholders is essential for defining program objectives and outcomes, ensuring coherence across courses and grounding them in essential Graduate Attributes at both undergraduate and postgraduate levels. We prioritize inclusivity, striving to make quality education accessible to all, including underserved communities.

Our curriculum revision process is rigorous. Each draft syllabus is thoroughly reviewed by external experts, with modifications made as needed before moving through an approval process involving the Boards of Studies, Academic Council, and General Body.

Our model promotes interdisciplinary learning, skill-building, and employability through regularly updated skill-based electives, internships, projects, MOOCs, value-added courses, and extra-credit options, fostering both community engagement and career readiness.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://panskurabanamalicollege.org/Programme_Specific_Outcomes.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

121

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1116

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In alignment with the college's Vision, Mission, and the Program

Outcomes (PO) and Program Specific Outcomes (PSO) statements, the curriculum integrates critical cross-cutting issues that shape socially responsible and globally aware graduates. Undergraduate and postgraduate students engage with key topics through courses such as Environmental Studies, Peace and Value Education, Gender Studies, Professional Ethics, Human Rights, and Youth Parliament, as shown in the accompanying table. Essential texts in Ethics and Environmental Studies are regularly updated by departments including Geography, Philosophy, Political Science, English, Education, Microbiology, Zoology, and Botany.

The Computer Science and BCA departments emphasize the importance of cyber safety, human values, and professional ethics, while all undergraduate programs incorporate professional ethics and soft skills training. Across 47 programs, 113 courses ensure students are exposed to issues of Professional Ethics, Gender Studies, Value Education, Human Values, Environmental Sustainability, and Sustainable Development. These courses instill an understanding that, as future leaders, students should harness their knowledge for the advancement of society.

Moreover, NSS volunteers and NCC cadets are actively involved in Social Service Schemes and Community Outreach Programs, gaining hands-on experience in addressing societal needs. Through these efforts, the college aims to cultivate socially conscious, ethically grounded, and selfless citizens dedicated to the service of India and beyond.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

51

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**4847**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**4445**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://agar.panskurabanamalicollege.org/Gallery/feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following		A. Feedback collected, analysed and action taken made available on the website
File Description	Documents	
Provide URL for stakeholders' feedback report	https://panskurabanamalicollege.org/1.4.2.b.pdf	
Any additional information	View File	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of Students		
2.1.1.1 - Number of students admitted (year-wise) during the year		
1981		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)		
791		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.		
The institution assesses students' academic performance and implements tailored programs to support those who need additional help and advanced learners. Committed to delivering personalized education, the institution addresses the unique needs of each student by identifying their strengths and weaknesses and offering		

focused assistance to maximize their potential. This assessment process and customized programs ensure that all students are supported in reaching their academic goals. The institution creates an inclusive learning environment where students of varying abilities can thrive by providing essential resources such as tutoring, study groups, and counseling services. This approach guarantees that every student has access to the necessary tools for academic success. Promoting a culture of collaboration and support, the institution empowers students to take ownership of their education and maximize their learning opportunities. Additionally, students across all disciplines are equipped with vital soft skills, life skills, capacity building, and skill enhancement through curriculum and extracurricular activities. The college's Training and Placement Cell organizes comprehensive skill development programs to facilitate student placements and counseling initiatives to help students reach their full potential. Ultimately, the college is dedicated to providing personalized learning and support, guiding students toward achieving their goals and realizing their capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/3.%20Assessment%20and%20Result%20Summary.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2024	5255	169

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning: This method focuses on hands-on activities that actively engage students with the subject matter. By

participating in field trips, simulations, and experiments, students can interact directly with concepts, leading to improved understanding and retention of information.

Participative Learning: This approach fosters student engagement through discussions, group projects, and debates. By actively participating, students can collaborate, exchange ideas, and explore diverse perspectives, which enhances their comprehension and critical thinking.

Problem-Solving Methodologies: This strategy presents students with real-world challenges that require teamwork and practical problem-solving. Addressing these problems allows students to apply their knowledge effectively while developing key skills such as critical thinking, creativity, and collaboration.

In summary, student-centered approaches like experiential learning, participative learning, and problem-solving methodologies enhance education by actively involving students, encouraging collaboration, and offering practical applications that strengthen critical thinking and understanding.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://agar.panskurabanamalicollege.org/Gallery/teaching_learning_analysis.pptx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers effectively use various ICT tools and online resources to enhance their teaching strategies, engage students meaningfully, and support the achievement of learning objectives. By incorporating these technologies, they create interactive and customized learning experiences.

Educators employ online collaboration platforms to facilitate group assignments and projects, allowing students to work together smoothly, regardless of their location. They also utilize educational websites to access and deliver content tailored to the diverse needs and learning styles of each student, ensuring a personalized educational approach.

Teachers integrate interactive tools and multimedia presentations to foster active engagement, creating an immersive and hands-on learning environment. They also use online assessment tools to track student comprehension and progress, providing immediate feedback and making performance evaluation more efficient.

By leveraging ICT-enabled resources, teachers can create and share educational content, freeing up more classroom time for meaningful discussions, interactive activities, and problem-solving, rather than relying solely on traditional lectures. This effective integration of ICT resources supports NAAC Criteria 2 by promoting a student-focused, engaging, and outcome-driven learning environment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://aqar.panskurabanamalicollege.org/Gallery/ICT-Enabled%20Tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution emphasizes the importance of meticulous preparation and adherence to the Academic Calendar and Teaching Plans to ensure smooth and efficient academic operations. Here are some steps to achieve this:

1. Develop a comprehensive Academic Calendar at the beginning of each academic year, including key dates such as the start and end of classes, examination schedules, holidays, and

special events.

2. Share the Academic Calendar with all stakeholders, including students, faculty, and staff, to keep everyone informed of essential dates and deadlines.
3. Design detailed Teaching Plans for each course, outlining the topics to be covered, course objectives, assessment methods, and required resources.
4. Regularly review and update the Teaching Plans to maintain alignment with the curriculum and desired learning outcomes.
5. Monitor progress consistently to ensure that the Teaching Plans are being followed and adjust schedules as needed to stay on track.
6. Provide faculty with the necessary support and resources to help them meet the requirements of the Teaching Plans. By implementing these steps, the institution can effectively adhere to its Academic Calendar and Teaching Plans, contributing to a well-organized and productive academic experience for all stakeholders.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

170

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

66

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2350

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

32

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Incorporating IT into examination processes, such as Continuous Internal Assessment (CIA), can greatly improve efficiency, streamline operations, and deliver more accurate and dependable results. Here are several ways to modernize and integrate IT into examination procedures:

Online Examination System: Adopting an online examination system ensures exams are conducted efficiently and securely, reducing the use of physical resources and saving time.

Online Assignment Submission: Enabling online submission of assignments provides easy access for both students and faculty, simplifying the process of managing and reviewing student work.

Learning Management System (LMS) Integration: Utilizing LMS platforms allows for effective tracking and monitoring of student progress, assessments, and performance. LMS tools also facilitate the organized management of CIA data.

Data Analysis for Assessment: Using data analysis tools to evaluate assessment results helps identify trends, patterns, and areas needing improvement. IT-generated reports and insights can aid in informed decision-making and optimize assessment processes.

By integrating IT into examination and CIA procedures, institutions can enhance the efficiency, accuracy, and reliability of assessments. This approach also provides a more seamless and accessible experience for students and faculty, supporting NAAC Criteria 2 and strengthening the academic assessment system.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aqar.panskurabanamalicollege.org/Gallery/IT%20integration%20and%20reforms%20in%20the%20examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The foundation of any educational program lies in its clearly defined Programme Outcomes (POs) and Course Outcomes (COs), which articulate the knowledge and skills students are expected to gain by the end of a program or course. Establishing and prominently displaying these outcomes for all academic offerings is crucial to ensuring the quality and effectiveness of education. A well-communicated understanding of these learning objectives helps align educational programs with industry standards, facilitates ongoing evaluation, and upholds institutional transparency and accountability.

Guidance for Students and Teachers: POs and COs clarify the specific knowledge, skills, and attitudes students should acquire. This clarity helps both students and educators focus on achieving these targeted outcomes effectively.

Quality Benchmark: Clearly defined POs and COs serve as a benchmark for evaluating the program's quality, ensuring that the education provided meets or exceeds the expectations of all stakeholders.

Progress Monitoring: Sharing POs and COs with students and faculty enables consistent monitoring and assessment of progress toward achieving the desired learning outcomes.

Commitment to Transparency: Displaying POs and COs on the institution's website underscores a commitment to transparency and accountability. It demonstrates the institution's dedication to delivering programs that prepare students comprehensively for their future careers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://aqar.panskurabanamalicollege.org/Gallery/PO-CO_all%20programs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college evaluates the achievement of program and course outcomes through a variety of assessment methods, including assignments, exams, projects, presentations, and other tools designed to gauge student learning and performance.

Program outcomes are generally assessed after a degree program, while course outcomes are evaluated at the end of each course. To assess these outcomes effectively, institutions use both formative and summative assessment strategies.

Summative assessments are conducted at the end of a course or program to evaluate student learning and determine if the desired outcomes have been achieved. These assessments may include final exams, projects, or other culminating activities that demonstrate the student's knowledge and skills.

The evaluation of program and course outcomes is an ongoing process that requires collaboration among faculty, students, and administrators. This ensures that students receive a high-quality education and can meet the intended learning objectives of their academic programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aqar.panskurabanamalicollege.org/Gallery/6.%20The%20Ultimate%20Attainment.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

Institution	
1543	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://agar.panskurabanamalicollege.org/Gallery/Additinal%20Information.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://agar.panskurabanamalicollege.org/Gallery/Student%20Satisfaction%20Survey%20(SSS).pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>Panskura Banamali College has established a General Policy for Research Promotion, which is expected to be followed by administrators, faculty members, support staff, students, and other relevant stakeholders. However, adherence to this policy always necessitates approval from the appropriate authority before initiating any projects aimed at promoting and/or sustaining research.</p> <p>1. Institutional duties and actions include managing project finances, infrastructure, Memorandums of Understanding (MoUs), patents, innovations, research publications, journals, ethics, and more.</p> <p>2. Policy regarding financial assistance for teachers attending seminars, etc.</p> <p>3. Departmental-level activities related to the curriculum include</p>	

regular curriculum revisions, student research projects, industry visits, interactions with professionals, internships in various industries, student engagements in research institutes under prominent researchers or scientists, and the initiation of Ph.D. programs.

4. The role and responsibilities of faculty members include conducting and supervising research, securing funding for research infrastructure development, and obtaining resources for the ongoing expenses necessary for active, regular research at the institutional level.

5. The college Plagiarism Control and Monitoring Committee oversees research ethics, implements checks, establishes quantifiable measures, and enforces layered penalties to combat plagiarism.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://agar.panskurabanamalicollege.org/Gallery/Link%20Page.doc
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

28000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

14

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aqar.panskurabanamalicollege.org/Gallery/Grant.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Panskura Banamali College cultivates a multidisciplinary collaborative environment, bridging the expertise of departments such as Biotechnology, Botany, Chemistry, Physics, Mathematics, Microbiology, and Zoology, with a steadfast dedication to fostering innovation.

In alignment with the National Education Policy (NEP) 2020, the institution has established a strategic policy framework centered on developing an 'On-Campus Ecosystem for Innovation and Creativity.' This initiative prioritizes Outcome-Based Education, facilitating a student-centric approach that emphasizes experiential learning, critical thinking, and creative problem-solving.

To actualize its vision, the institute has established specialized central facilities and functional entities dedicated to research, innovation, idea incubation, intellectual property rights (IPR), and entrepreneurship. These centralized resources complement the institution's comprehensive library and research facilities, providing essential support for academic and research endeavors.

Furthermore, the college's departments foster strategic collaborations with esteemed academic and industry partners through Memorandums of Understanding (MOUs), facilitating knowledge sharing, interdisciplinary research, and mutually beneficial partnerships.

The Intellectual Property Rights (IPR) Cell plays a pivotal role in promoting research and innovation, providing strategic guidance on the development and management of institutional intellectual property assets.

The Incubation and Innovation Cell facilitates the translation of laboratory innovations into scalable, real-world applications by identifying and securing essential funding and resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/innovation%20ecosystem.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

71

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.224

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/3.4.4%20No%20of%20Books.xlsx

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

20

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.47

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

16571025

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution recognizes the pivotal role of extension activities in cultivating students' holistic development, transcending academic boundaries. These initiatives provide invaluable opportunities for practical experiences, fostering social awareness, personal growth, and civic responsibility among students.

To this end, the college has undertaken a diverse range of outreach programs and events, including:

1. **Health Awareness Initiatives:** Commemorating World AIDS Day, the college organized comprehensive health awareness programs focusing on the AIDS virus and its effects. Supplementing these efforts, a blood donation camp and free medical check-up camp were conducted.

2. **Sensitization Webinars:** The institution hosted webinars on violence awareness, promoting dialogue and education on critical social issues.

3. **Patriotic and Cultural Observances:** The college commemorated significant national events, including Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, and National Youth Day. Furthermore, international celebrations such as Women's Day were also observed, highlighting the importance of diversity and inclusivity.

4. **Environmental and Community Initiatives:** In 2023, three NSS units spearheaded key initiatives, including:

a. Celebrating World Environment Day on June 5th, promoting ecological awareness and sustainability.

b. Observing the International Day of Yoga on June 26th, emphasizing the importance of physical and mental well-being.

5. **Swachh Bharat Abhiyan (Clean India Campaign)**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/extension%20activities%20in%20cultivating%20students.docx

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1328

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

30

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

29

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution boasts of a comprehensive range of infrastructure and physical facilities to support and enhance the teaching-learning process. This includes a total of 71 classrooms, 58 well-equipped laboratories, a variety of computing equipment, smart classrooms, ICT-enabled classrooms, a language laboratory, and a Seminal Hall among others.

Each department is equipped with its own Departmental Teaching staff Rooms, ICT-enabled classrooms, Notice boards, Laboratories, Wall-Magazine Boards, Laptops, Desktops, Printers, Projectors, and Internet Connection with wifi, as well as a Departmental Library and Rolling Stationeries to facilitate the learning experience.

The college's 58 laboratories cater to various departments such as Physics, Chemistry, Mathematics, Computer Science, Botany,

Zoology, Physiology, Bio-Technology, Microbiology, Geography, B.Ed., B.P.Ed., M.P.Ed., ensuring that students have access to well-furnished and updated facilities.

Additionally, the presence of a Folk Museum on campus showcases the rich heritage of folk culture and tradition, while the Language Laboratory focuses on improving students' communication skills. The college also provides internet access for 8 hours daily through 272 terminals with high-speed internet, along with a dedicated research-scholar's room for research scholars.

Furthermore, there are two seminar-cum-conference halls, two gymnasium halls, and an auditorium with a capacity of 1500, as well as a well-maintained swimming pool for the students to utilize.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://panskurabanamalicollege.org/4.1.1_pic.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College offers various spaces dedicated to cultural activities, including yoga, sports, and indoor and outdoor games. These facilities consist of a gymnasium, an auditorium, and a yoga center. Additionally, there are two playgrounds on the premises, one measuring 8000 sq. m. and the other 1200 sq. m., where students engage in sports like cricket, football, athletics, and kho-kho.

Furthermore, the College boasts two multi-gyms, one covering an area of 5000 sq. ft. and the other 6150 sq. ft., along with a basketball court spanning 420 sq. m. The institution organizes an annual athletic meet and monthly intramural games to boost students' morale and participation at both state and national levels.

The cultural committee, comprising students and teachers, arranges workshops with renowned artists to mentor students in various cultural activities. Moreover, the College celebrates significant national and international days to instill a sense of patriotism

and peace among the student body. The auditorium, named after C. V. Ramanand, covers an area of 675 sq. m. and has undergone renovations funded by RUSA, including enhancements like acoustics, cushioned chairs, and seating for up to 500 attendees. Additionally, the College features an open-air stage measuring 6450 sq. ft. for outdoor performances.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/AQARPage/Infrastructure%20and%20Learning%20Resources

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

71

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

128.32059

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS is responsible for automating the operations of the central library. Since July 1, 2017, the library has been utilizing KOHA (Version-16.05.11) and Dspace for its digital library. This automation allows students, staff, and researchers to easily access the library.

The library offers access to a variety of platforms. These include INFLIBNET-NLIST, which provides access to over 6000 e-journals and 35000 e-books. ProQuest is another platform available, offering a vast collection of e-books (237815) and e-journals (7228). The library also utilizes DOAJ, which provides access to 9435 e-journals. Additionally, the library has its own Institutional Digital Repository (IDR) and NDL (National Digital Library) for e-resources.

The central library boasts a spacious area of 4899.75 square feet. It has an impressive collection of books, with a total of 59292 purchased books. In addition, there are 437 books related to minor/major research projects and 1201 books that have been gifted or donated. The library houses a total of 24645 titles, including 57692 textbooks and 1550 reference books. Furthermore, there are 15 journals/periodicals and 6 newspapers available for readers.

Apart from the central library, many departments within the college have their own libraries.

To facilitate a conducive learning environment, the central library offers two reading rooms that can accommodate up to 100 students. Additionally, there are 14 PCs available, with 6 designated for students, 2 for teachers, and 6 for library staff. The library is equipped with an IBM server, 2 black and white printers, 1 colour printer, 1 document scanner, and 4 barcode scanners. For security purposes, there are 8 CCTV cameras installed. Furthermore, the library utilizes plagiarism software called Checker X to ensure academic integrity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following:

A. Any 4 or more of the above

**e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

27.83

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

506

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has implemented an IT policy that addresses Wi-Fi, cybersecurity, and various other components, supported by a specific budget allocated for the enhancement of IT infrastructure. This policy stipulates the provision of three

network connections, each offering 200 MBPS, tailored to meet the distinct requirements of each department.

1. Wi-Fi access is limited exclusively to students and classrooms.

2. Initiatives are underway to extend the Local Area Network (LAN) across all blocks to improve the campus's Internet Security System.

3. The college has sanctioned an IT policy aimed at overseeing both internal and external information security, ensuring that any computer-related issues are addressed within 24 hours.

4. All computers and laptops are equipped with properly installed antivirus software, including Microsoft Security Essentials and Quick Heal, to guarantee security and protection.

5. Enhanced security protocols are implemented for the server, featuring high-security passwords and specialized software, while the server room is fortified with comprehensive security measures.

6. Regular maintenance and upgrades of server machines are conducted, and various departments and research laboratories are outfitted with both Online UPS and Offline UPS systems.

7. A stock of spare parts and accessories is maintained for prompt replacement within the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://panskurabanamalicollege.org/All-policies-pbc-1-93.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5245	262

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
--

494.07677

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.
--

Physical amenities: The College engages the Public Works Department (PWD), the Social Sector, and the Electrical Sector of the Tamluk Division under the Government of West Bengal for civil and extensive electrical projects. For routine electrical tasks,
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however, the College relies on its own staff.

Academic facilities: Faculty members at Panskura Banamali College (Autonomous) are appointed by the Higher Education Department of the Government of West Bengal through the West Bengal College Service Commission.

The College's academic council, finance committee, and UGC building committee oversee the comprehensive academic planning and implementation within the institution.

Decisions regarding the College library are made by the College Librarian in conjunction with the library committee and the Principal. Additionally, the College has an ICT committee responsible for managing technical resources.

The College features two spacious playgrounds designated for sports activities, which are managed by the appropriate committees.

Furthermore, the College organizes a variety of extracurricular activities aimed at boosting the morale and spirit of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4576

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**352**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://aqar.panskurabanamalicollege.org/AQARPage/Student%20Support%20and%20Progression
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**2100**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students'

A. All of the above

grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

272

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

218

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

47

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Panskura Banamali College fosters a close and positive collaboration between the Student Council and the administration across all activities. The dynamic Student Council, representing the student body, is formed annually through a selection process overseen by the Principal and a Teacher's Representative from the Governing Body. Top-ranking students are among its members, and the council actively promotes student involvement in co-curricular and extracurricular activities, including social programs, sports, and community initiatives. Regular council meetings facilitate discussions and planning, and members also contribute to key administrative committees. The council takes part in annual sports and cultural events, while various college bodies such as the NCC, NSS, ICC, IIC, Anti-Ragging Cell, Women's Cell, Grievance Cell, and Placement Cell, engage students positively. The NSS and Student Council jointly organize vital events like the Blood Donation Camp and Thalassemia or health check-up camps, reflecting

their commitment to community welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/5.3.2 Committees%20with%20students%20representative.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

101

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Panskura Banamali College Alumni Association, established in 2005 and officially registered in 2016 under the WB Societies Act of 1961, has been dedicated to fostering connections among former students and bridging the college's past and present. Departments such as Chemistry, Physics, English, Geography, B.P.ED/M.P.ED and B.ED have their own alumni associations that hold annual meetings and organize various activities, while also maintaining ties with the main Alumni Association. Since 2018, in line with the UGC's autonomous guidelines, the Board of Studies (BoS) for all courses includes distinguished alumni, many of whom are associated with higher education institutions. These alumni contribute valuable insights for the academic advancement of the college and actively participate in curriculum development and research initiatives.

Many alumni have supported students in various ways, such as providing books for underprivileged students, offering financial assistance to students with parents working as daily laborers, delivering career guidance through virtual platforms, extending

health support to aid students in their academic and professional journeys. The engagement of alumni reflects a commitment to the institution's mission and an acknowledgment of the importance of sustaining its operations and supporting its members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In order to provide effective governance in all College operations that align with the Institution's vision and goal, the College Authority makes every effort to maximize the effectiveness of the Committees established in accordance with Autonomous Guidelines, such as the Academic Council, Governing Body, and various Sub-Committees. In every College activity openness in the classroom and in the administration is one of the College's main mottos. In light of this, the College encourages a participative management culture. All parties involved come together in every case, and decisions that are made with the institution's best interests in mind are reached after careful deliberation. To plan, carry out, and assess for the College, the Principal works with the Academic Council, Teachers' Council, IQAC, and Academic Audit Committee. The group of student representatives that make up the Students' Council are associated with cultural competitions and sports activities. At the Departmental level, Heads of the Departments are encouraged to hold periodical meetings with the faculty members to locate the problem and place them before the Principal in the meetings of all Heads which are convened regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://panskurabanamalicollege.org/mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decisions are being made in a decentralised way by taking the sincere and spontaneous support of the members of different Committees and Sub-Committees beginning from the Academic Council, the Finance Committee, the Controller Section, the IQAC and the Governing Body at the helm. The Research Centre is guided mostly by the Steering Committee and Ph.D. Committee and the Internal Research Committee of the College. The Grievance Redressal Cell, Anti Ragging Cell and the Internal Complaint Cell are keenly engaged in addressing the complaints received round the year. Members from NGOs also give their expertise in solving the problems raised in short duration as early as possible. The BOS of different Departments of UG and PG including the external members from the Parent University and the Meritorious Alumni contribute a lot twice a year for making panels of Paper Setters, Examiners, Scrutineers and Head Examiners for ESE (End Semester Examination). The Placement and Career Counselling Cell invite Industry and Companies for ensuring employment to the Students through Online and Offline Campusing. The Alumni Association is always close to the College Administration and involves in diverse activities of the College and often provide sound pecuniary help for the prosperity of the College. Though there is no Student's Union, the Members of the Student's Council represent the Student Community and press their demands before the College Authority in a peaceful manner through amicable discussions with the Principal, IQAC, and Senior Faculties of the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://aqar.panskurabanamalicollege.org/Gallery/Apex%20Bodies.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The major policies of the College are set by the Governing Body of the College. Academic matters are decided the Principal in consultation with the Academic Council, the IQAC, the statutory Bodies under Autonomy and all Heads of the Departments. The Examination Committee plans for the CIA (s) and ESE (s) as part of Evaluation System. The College has an active Students' Council that gives feedback and acts as a link between demands of the students and the endeavour of the College authority to mitigate them. As a premier Higher Education Institution of the State, the College makes quality as its fundamental ingredient by giving education through Continuous upgradation and revision of syllabus and teaching learning process. The IQAC is vigilant regarding Quality maintenance. All policies are recommended by the Academic Council. Corrective measures, if required, are taken by the College administration to maintain the academic and administrative health of the College. Continual satisfaction of the stakeholders through innovative practices Enrichment of knowledge potential in collaboration with Institutes of repute and Industry. Educating students to be men of morals, nobility and magnanimity for heralding better world with no barriers of social disparities and superstitions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/6.2.1-Additional%20Document%20(Governance%20Policy).pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution works in accordance with the Rules and Regulations of the Higher Education Department, Government of West Bengal, Vidyasagar University to which it is affiliated and UGC with regard to recruitment, Service and Leave rules, promotion under CAS, Curriculum Design, Framing of Syllabus and the overall management. Internal Quality Assurance Cell (IQAC) Requisitions from different departments are accumulated there in consultation with the Heads and Coordinators and are placed before the College Authority for consideration of the same after due discussion in different committees.

College-level Committee:- Comprising of all stakeholders of the College and Local Administration the different Sub-Committees have been formed for smooth conduct of the 60th Anniversary of the College round the year.

The Prime Committees are as follows:- Planning Committee, Grievance Redressal Committee, Library Committee, Students Welfare Committee, Academic Audit Committee, Disciplinary Committee, Anti-Ragging Cell, Cell for prevention of Sexual Harassment, Equal Opportunity Cell, College Magazine Committee, Games & Sports Committee, Placement & Student Counseling Committee, Outreach Programme Committee, Cultural Committee, Seminar Committee, Ethical Committee, College Building Committee, UGC Fund Monitoring Committee, DST FIST Fund Monitoring Committee, Purchase Committee, Website & Networking Committee, RUSA Project Monitoring Committee, Committee of Add On Courses, Science Exhibition Committee, Research Committee, Internal Complaint Committee, Women's Cell.

File Description	Documents
Paste link to Organogram on the institution webpage	https://aqar.panskurabanamalicollege.org/Gallery/Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://aqar.panskurabanamalicollege.org/Gallery/Additional%20Information%20Link%20Page.doc

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with the proficient skill development, the college focuses on financial safety, well-being and security of its staff.

1. Statutory Welfare Measures

- Provident Fund
- Group Insurance Scheme
- Maternity Leave
- Paternity Leave

2. Financial Assistance

- Festival Bonus Salary
- Advancement Scheme

- Financial support for attending Conferences/Workshops
- Faculty Researchers supported with Research Grants
- Leave Travel Concession

3. Physical and Health Assistance

- Free Medical Camps/Check-ups for all Staff
- West Bengal Health Scheme

4. Awards and Acknowledgements

- Staff members Awards for new Ph.D. holders Awards for outstanding Research Publications Awards for Best Faculty Researcher and Best Research Supervisor

5. Miscellaneous Welfare measures

- Daycare Centre
- Free Car Parking
- Canteen facility
- Staff Recreation Room
- Staff Discussion Rooms
- Annual Staff Picnic
- Non-Teaching Staff Tour

6. Avenues for Career Development, Career Advancement, Free Capacity building trainings and orientation programs for Staffs Regular workshop on ICT tools for effective teaching-learning, Financial assistance to conduct FDP and Workshops for Research and enhancement of staff Collaborative training

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wbhealthscheme.gov.in/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

50

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

09

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

For transparency, the College goes for both Internal and External Audits every year for all financial activities. The Accountant with the Bursar and other Members of the Finance Committee having the Principal at the Head remain vigilant round the year regarding all financial transactions and deals. Sample checking of Cashbook and Bank Accounts, Bill Vouchers and UCs of different Grants

received from UGC, State Government and other Financing Agencies are done to verify the correctness of the Financial Transactions. A Chartered Accountant and Auditor have been engaged for this. The guidelines of the Funding Agencies are taken into account. Also the Bursar as one of the Senior Faculties and the Prominent Member of the Finance Committee does his job earnestly as part of Internal Financial Audit for Transparency. External Audit is done generally after the financial year is over. The external auditor appointed for the said purpose verify the purchase registered and the stock register and never fails to crosscheck the receipts and payments, the quotations and order papers on regular practice the Library Records and the accession register are verified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/6.4.1.%20Internal%20Audit.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

22.86

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Chief source of revenue of the College is the Tuition Fee of the students, the prime stakeholder of the College. As a grant in Aid Institution, the salary grant is received from the State Government for the permanent Teaching and Non-Teaching staff. Apart from this, the College gets funds and research grants from funding agencies like RUSA, UGC (Autonomous Grant), DBT, DST etc. Financial Resource also is managed by the Admission Fees from students into Certificate and Value Added Courses. There is also provision of resource from Self-Financed Course like BCA, B.P.Ed

and M.P.Ed. The endowments received from donors and the financial support from the alumni also add to the annual resource. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure. E-Tenders are quoted as per guidelines of purchase rules and the lowest bidder is picked up through comparative study for providing the desired items/ objects/ instruments as per requisition of different departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://agar.panskurabanamalicollege.org/Gallery/6.5.3%20-%20Details%20of%20Quality%20Assurance.doc

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college shoulders the responsibility of directing students towards their path of betterment and In this institutional set up, the Internal Quality Assessment Cell (IQAC) as it is popularly and widely known has been established with the dictum of ensuring and enhancing prominence, being the first and prior parameter of every activity conducted in this institution. Thus the IQAC acts as the foundation and guiding light for the entire college operation, administration and management. The IQAC composition has been undertaken based on the framework as prescribed by UGC, NAAC.

Customised Quality assurance helps to identify the quality and quantity cracks and thereby aid in the development of improvement strategies to enhance the quality through regular meetings, presentations and discussions and concerted efforts of maintaining harmonious coordination amongst all the significant wings of the college.

The institutional policies with regards to quality assurance that IQAC adopted in this academic session are summarized as follows:

- Ensure, sustain and enhance the quality of teaching, learning, evaluation and infrastructural development.
- Inspire for more ICT enabled teaching learning ambiance.
- Promoting research culture among the faculty members.
- Faculty empowerment through workshops/ seminars/ conferences.
- Promoting professional development of staff.
- Imparting quality education to students, catering to their diverse needs and fostering global competence amongst them.
- 360 degree feedback mechanisms from all possible stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is ever vigilant on the Academic Activities of the College and is inclined on retaining the age old reach academic heritage of the College now going to complete 64years of its meaningful existence. The IQAC has been formed as per the guidelines comprising members from different fields and stakeholders to give right direction for its proper functioning. IQAC sits with the academic audit committee in quick succession and gets feedback regarding the completion of the syllabus, student participation in seminars, publication of results of each semester in time and the evaluation. Syllabus revisions are done in due interval urging the heads and Heads and coordinators to form the syllabus committee and follow the guidelines of UGC and the State Government. The BOSSs of different department look into pros and cons of the contents of the syllabus and recommend for placing them in the succeeding meeting in the Academic Council for consideration. The CIA and ESE are conducted in time as per Academic Calendar and the Student Representatives of the Students Council are consulted with if there are grievances regarding the Anomalies in Exam Procedures or delay of results.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.panskurabanamalicollege.org/Gallery/6.5.2.-%20Feedback%20&%20AAA.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://aqar.panskurabanamalicollege.org/Gallery/Link%20Page.doc
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Panskura Banamali College (Autonomous) actively promotes gender justice through workshops, seminars, and comprehensive academic programs. On March 8, 2024, the college's Internal Complaints Committee (ICC) marked International Women's Day with the theme "An Equal World is an Empowered World." Dr. Bivas Ray, CMOH, Purba Medinipur, delivered an impactful lecture addressing women's power, sexual harassment, domestic violence, cybercrime, and legal recourse through police and Lok Adalat.

In alignment with NEP 2020, the college has revised its curriculum to include courses on Human Rights, Gender, Ethics, Values, and related topics, emphasizing issues like child maltreatment, female empowerment, and preventing female foeticide. This integration reflects the institution's dedication to fostering awareness and equality.

Beyond academics, the college addresses practical concerns by providing vending machines and incinerators in common rooms, ensuring female students' needs are met. Counseling services are also available to tackle sensitive issues, though reported cases remain minimal. The NSS unit collaborated with the Purba Medinipur District Welfare Office on March 7, 2024, to organize the Save the Girl Child campaign, led by Sri Sudipta Biswas. These efforts underline the college's commitment to creating an inclusive, gender-sensitive environment and empowering its students both academically and socially.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aqar.panskurabanamalicollege.org/Gallery/7.1.1.doc

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has implemented an efficient waste management system to ensure a clean and eco-friendly campus. Degradable and non-degradable waste are segregated into specific bins for separate

disposal by Panskura Municipal authorities. In bioscience labs, biological waste is autoclaved to sterilize microbial strains, while disposable petri plates are heat-treated before disposal. Chemical waste from labs is neutralized with acid or alkali for safe disposal.

For solid waste management, kitchen waste is composted in a large pit near the hostel to generate biogas and organic manure. The college promotes zero-littering through awareness campaigns, the use of jute and paper bags, and strategically placed waste bins around campus. Liquid waste from bathrooms and labs is sent to septic tanks and combined with canteen wastewater, which is then used for irrigation in campus gardens. Excess wastewater is directed into a natural drain.

The college is dedicated to maintaining a plastic-free environment, and e-waste is carefully sorted and stored in a designated room before being sent to vendors for responsible disposal. Biomedical waste, including plastics and liquid waste, is securely collected and treated appropriately. This comprehensive approach ensures sustainable waste management and supports environmental stewardship across the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college promotes an atmosphere of cultural harmony and unity, drawing inspiration from Rabindranath Tagore's vision of community brotherhood. The institution encourages students to showcase their diverse talents, fostering an appreciation for cultural resilience, especially during difficult times. Students actively engage in various activities that transcend cultural and religious

boundaries, reinforcing the importance of solidarity and shared values.

Through initiatives that highlight the significance of language, culture, and social equality, the college ensures that students are not only aware of their own heritage but also respect and celebrate the traditions of others. Emphasis is placed on the preservation of cultural identity while fostering mutual respect, and students are encouraged to participate in activities that promote inclusivity and collective growth.

By encouraging interaction and participation across diverse communities, the college instills values of respect for different religions, languages, and cultures. The college environment nurtures openness and fosters a spirit of cooperation, where all students, regardless of background, feel welcomed and valued. These efforts collectively contribute to a harmonious and inclusive campus, ensuring that cultural diversity is not only respected but celebrated, creating an atmosphere of unity and understanding.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college places a strong emphasis on sensitizing both students and employees to their constitutional obligations, including the values, rights, duties, and responsibilities of citizens. Through various initiatives, the institution ensures that all members of the college community understand their role in upholding the principles of the Constitution of India. Regular activities conducted by the NCC and NSS units, in collaboration with various organizations, focus on promoting civic engagement, responsibility, and awareness of constitutional rights. These activities encourage active participation in community service and the promotion of national unity and harmony.

The Political Science Department plays a crucial role in this process by organizing discussions, workshops, and courses that highlight the importance of constitutional values. These sessions

aim to foster a deep understanding of the rights and responsibilities of citizens, with particular focus on the significance of voting, democracy, and social equality.

Additionally, the college integrates these values into everyday campus life by encouraging respect for diversity, human dignity, and social justice. Health and welfare initiatives such as blood donation drives, health check-up camps, and awareness programs further instill a sense of social responsibility. These efforts collectively cultivate an environment where students and staff are not only aware of their constitutional duties but are also motivated to contribute positively to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national and international commemorative days, events, and festivals with great enthusiasm to foster values of patriotism, unity, and social responsibility among students. In the academic year 2023-2024, several significant days were observed with utmost care and dedication.

Independence Day on 15th August, 2023, was marked by flag-hoisting and cultural performances highlighting the sacrifices made for freedom. On 25th November, 2023, Unity and Harmony Day was celebrated with rallies and discussions emphasizing national integration. Constitution Day on 26th November, 2023, included readings of the Preamble and talks on democratic values.

National Youth Day on 12th January, 2024, honored Swami Vivekananda's ideals, while Republic Day on 26th January, 2024, was celebrated with essays, debates, and inspirational talks. International Mother Language Day on 21st February, 2024, focused on the importance of linguistic diversity.

The institution also celebrated Basanta Utsav on 6th March, 2024, and International Women's Day on 28th March, 2024. Birth anniversaries of Dr. B.R. Ambedkar on 14th April, 2024, and Rabindranath Tagore on 9th May, 2024, were commemorated through speeches and cultural events.

The year also saw the celebration of World Environment Day on 18th June, 2024, and International Yoga Day on 21st June, 2024, encouraging students to embrace sustainable practices and wellness. These celebrations promote unity and social consciousness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practice -I

1. Title: "Pad Didi" initiative

2. Objectives: To make the girl students aware about the hygienic menstrual practices.

3. Context: Unhygienic menstrual practices impact the learning outcomes and professional goals of students.

4. Practice: Senior girl students aware the first year girl students about menstrual hygiene. Girls' common rooms are also equipped with cheap supply of pads and incinerators.

5. Evidence of Success: Students are increasingly accepting the modern practices of menstrual hygiene.

6. Problems Encountered and Resource Required: Existence of social taboo.

7. Notes: Impacted communities within and beyond the College.

Best practice -II

1. Title: Financial inclusion of the students

2. Objectives: To ensure access of all the students to basic financial services without looking at their demographic profiles.

3. Context: Financial inclusion is a key enabler of sustainable development.

4. Practice: "Financial Inclusion Club" has been established to help the college community to access basic financial services in collaboration with different banks.

5. Evidence of Success: All the students have access to basic banking services.

6. Problems Encountered and Resource Required: Motivating the students.

7. Notes: Apart from including the students the indirect impact of

this practice benefits the society.

File Description	Documents
Best practices in the Institutional website	https://aqar.panskurabanamalicollege.org/Gallery/Best%20Practice%2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College remains committed to fostering academic growth and innovation. In the upcoming session, it plans to expand its offerings of in-person seminars, conferences, and online workshops. The introduction of additional online courses and skill-enhancement programs, including value-added courses, will further enrich the student experience.

Aligned with its vision of nurturing entrepreneurship, the College is establishing an incubation hub to cultivate an innovative ecosystem. The College also continues to observe key commemorative days in an online format, ensuring the spirit of events like World Environment Day, International Yoga Day, Republic Day, and Independence Day remains alive.

To enhance academic quality, the College is working to establish a Research Center in Arts and Humanities, affiliated with Vidyasagar University. Ongoing academic, environmental, and energy audits will help maintain a sustainable campus.

With 64 years of academic excellence, the College prepares students to become socially responsible citizens, equipped to tackle global challenges. Internships, field visits, and industry exposure offer practical and theoretical insights. Many students have excelled in competitive exams due to initiatives like ICIE, Add-On courses, and competitive exam training.

The College emphasizes holistic student development, fostering leadership, confidence, and community engagement through outreach activities. These initiatives ensure students are well-prepared to become future leaders.

File Description	Documents
Appropriate link in the institutional website	https://panskurabanamalicollege.org/IQAC_Distinctiveness.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College, with its 64 years of academic excellence, remains committed to nurturing students who are socially responsible and equipped to tackle the challenges of a rapidly evolving global landscape. The plan for the next academic year focuses on further enhancing academic growth, employability, and holistic development.

- **Academic Expansion:** The College will continue its tradition of hosting seminars, webinars, and workshops, with plans to expand in-person events. New online courses, skill-enhancement programs, and value-added courses will be introduced to enrich the student experience.
- **Innovation and Entrepreneurship:** The College will establish an incubation hub to foster innovation and entrepreneurship, providing students with opportunities to develop ideas and projects that contribute to the entrepreneurial ecosystem.
- **Research and Academic Excellence:** A Research Center in Arts and Humanities, affiliated with Vidyasagar University, will be established to improve academic quality and research capabilities, promoting faculty and student involvement in impactful research.
- **Support for Competitive Exams:** Through initiatives like ICIE, Add-On, and Certificate courses, the College will continue to help students prepare for competitive exams, enhancing employability and ensuring students excel in various fields.
- **Student Development:** Outreach activities will be organized to develop leadership, confidence, and social responsibility, giving students opportunities for personal and professional growth.
- **Sustainability and Campus Initiatives:** Regular environmental audits will be conducted to maintain a green and sustainable

campus.